

Task 1 Helping a Classmate Use the LRT to get to CenturyPark

You are helping a Classmate (your assessor), who needs help getting to Century Park by LRT. Your classmate does not know how to use transit and has never travelled to Century Park before. You can assume they are at Norquest.

- Remember to use properly sequenced steps.
- Provide all necessary details.
- Use appropriate intonation so that the listener can follow.
- Make checks to confirm understanding.
- Please speak for 2-3 minutes.

Task 2 Describe how to register for a class at Norquest College.

Your friend needs to know the details because they have decided to go and are asking you for help.

- Remember to use properly sequenced steps.
- Provide all necessary details.
- Use appropriate intonation so that the listener can follow.
- Make checks to confirm understanding.
- Please speak for 2-3 minutes.

Speaking 700

Date: _____

Student Full Name: _____

TASK 1**Your instructions to a classmate:**

Demonstrate:	Points (circle)	Points
Correct sequence of steps	3 2 1	___ / 10
6+ steps or distinct instructions	3 2 1	
Provides adequate detail for each step	2 1	
Few hesitations or repetitions	2 1	

Your vocabulary:

Demonstrate:	Points (circle)	Points
Appropriate words and word forms	5 4 3 2 1	___ / 10
Effective expressions (idioms, colloquialisms) + collocations	3 2 1	
Skill in higher-level words	2 1	

Your grammar and sentence structure:

Demonstrate:	Points (circle)	Points
Correct word order in simple and complex sentences	4 3 2 1	___ / 10
Correct verbs in active + passive voice; simple + perfect tenses; gerunds + infinitives; imperatives & modals	3 2 1	
Correct relative clauses; noun clauses conjunctive; adjectives + adverbs	3 2 1	

Your speech sounds:

Demonstrate:	Points (circle)	Points
Effective intonation and stress	4 3 2 1	___ / 10
Clear grouping of words in phrases	3 2 1	
Intelligible pronunciation of words	3 2 1	

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Speaking 700

Date: _____

Student Full Name: _____

TASK 2**Your instructions to a friend:**

Demonstrate:	Points (circle)	Points
Correct sequence of steps	3 2 1	___ / 10
6+ steps or distinct instructions	3 2 1	
Provides adequate detail for each step	2 1	
Few hesitations or repetitions	2 1	

Your vocabulary:

Demonstrate:	Points (circle)	Points
Appropriate words and word forms	5 4 3 2 1	___ / 10
Effective expressions (idioms, colloquialisms) + collocations	3 2 1	
Skill in higher-level words	2 1	

Your grammar and sentence structure:

Demonstrate:	Points (circle)	Points
Correct word order in simple and complex sentences	4 3 2 1	___ / 10
Correct verbs in active + passive voice; simple + perfect tenses; gerunds + infinitives; imperatives & modals	3 2 1	
Correct relative clauses; noun clauses conjunctive; adjectives + adverbs	3 2 1	

Your speech sounds:

Demonstrate:	Points (circle)	Points
Effective intonation and stress	4 3 2 1	___ / 10
Clear grouping of words in phrases	3 2 1	
Intelligible pronunciation of words	3 2 1	