

### **After you Listen**

#### *a) Review your pre-listening predictions*

Were you able to predict some of the things Professor Hull teaches or studies?

#### *b) Assess your language learning listening skills*

In the podcast, Colleen Ross talks about strategies people can use to learn to speak more slowly. A strategy is a technique or tool we use to help us learn. Strategies are particularly helpful when we are learning a new language.

Think about what listening learning strategies you used when you listened to today's podcast. For example, one strategy you used was to first activate your own knowledge about the topic.

Do you use some of the following strategies or techniques to help you understand spoken language better? Think about these strategies. Which are most helpful to you? Are there some strategies you don't use now but think you might use in the future?

<b>Listening Strategies</b>	<b>Yes, usually</b>	<b>No, never</b>	<b>Sometimes</b>
When I listen to someone, I try to focus on the overall meaning and not just the details.			
I focus on the person who is speaking.			
I watch for non-verbal communication such as gestures or facial expressions.			
I repeat points I have heard to confirm they are correct.			
When I am introduced to a new word, I try to connect the sound of the word with an image or picture.			
If I know the topic or the title of a lesson or presentation, I try to activate my own background knowledge. I think about what the speaker may talk about so I can better understand the content.			
If I'm listening to the radio, I try to visualize the setting/ subject.			
I pay special attention when teachers/speakers repeat or stress a particular point. These are often the most important points.			
I listen for intonation and tone of voice to better understand meaning and feeling.			
I listen for stressed words or phrases as they carry the most meaning.			
I regularly listen to English outside the classroom.			
Another listening strategy I use is...			