

**Speaking 700/710**

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

**Your ideas on the topic for 5 - 7 minutes**

<b>Demonstrate:</b>	Points (circle)	Points
Main purpose + idea distinct from supportive statements	2 1	___ / 15
Enough details: sufficient number of facts in areas compared.	4 3 2 1	
Well stated opinion, preference and/or analysis.	2 1	
Logical connections for comparison and contrast; coherent grouping of ideas	3 2 1	
Native-like pauses and fillers	2 1	
Some self-correction	2 1	

**Your vocabulary**

<b>Demonstrate:</b>	Points (circle)	Points
Appropriate words and word forms	5 4 3 2 1	___ / 10
Effective expressions (idioms, colloquialisms) + collocations	3 2 1	
Skill in higher-level words	2 1	

**Your grammar and sentence structure**

<b>Demonstrate:</b>	Points (circle)	Points
Correct simple + compound sentence structure	4 3 2 1	___ / 15
Correct verbs in active + passive voice; simple + perfect tenses; gerunds + infinitives; basic conditionals	4 3 2 1	
Developing control of relative clauses; noun clauses conjunctive; adjectives + adverbs	4 3 2 1	
Developing control of time clauses (when, while, etc.) and cause and effect adverb clauses (because, so, since)	3 2 1	

**Your speech sounds**

<b>Demonstrate:</b>	Points (circle)	Points
Effective intonation and stress	4 3 2 1	___ / 10
Clear grouping of words in phrases	3 2 1	
Correct pronunciation of words	3 2 1	

<b>Task 1 Points</b>	<b>The highlighted words show the language parts you must improve.</b>
___ / 50	